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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Annual Competency Assessment**  **Clinical Technologist II** | | | | | | | | | | | | | | |  |  |  |  |  |  |
| Employee Name | | | |  | | | | | | | |  | | | |  | | | | |
| Job Title | | | |  | | | | | | | |  | | | |  |  |  |  |  |
| Department | | | |  | | | | | | | |  | | | |  | | | | |
| Prepared By | | | |  | | | | | | | |  | | | |  | | | | |
| Date | | | |  | | | | | | | |  | | | |  | | | | |
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| ***Note:*** *All performance standards with a rating of N require evaluator comments and a Performance Development Plan.* | | | | | | | | | | | | | | | | | | | | |
|  |  | *Y = Can Perform Skill Independently* | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | *N = Cannot Perform Skill Independently N/A = Not Applicable (Ratings of N/A must be entered in the "Comments" column rather than the "Rating" column)* | | | | | | | | | | | | | | | | | | |
| ***Annual Competency - Clinical / Non-Clinical*** | | | | | | | | | ***Comments*** *(short sentence)* | | | | | | | | | | | **Rating** |
| .  Run daily clinical test request worksheets. | | | | | | | | |  | | | | | | | | | | |  |
| Receive, log-in, and perform manual and automated procedures on clinical and research specimens. | | | | | | | | |  | | | | | | | | | | |  |
| Perform laboratory clinical and research assays. | | | | | | | | |  | | | | | | | | | | |  |
| Perform pre and post analytic cleaning and maintenance tasks of laboratory instruments. | | | | | | | | |  | | | | | | | | | | |  |
| Prepare, aliquot, and store general supplies and reagents, standards and quality control reagents for RT-PCR assays. | | | | | | | | |  | | | | | | | | | | |  |
| Interpret test results critically and monitor assay performance. | | | | | | | | |  | | | | | | | | | | |  |
| Enter test results into LIS. | | | | | | | | |  | | | | | | | | | | |  |
| Demonstrates ability to write and revise technical procedures with very few grammatical errors and/or content errors. | | | | | | | | |  | | | | | | | | | | |  |
| Interact professionally with health care providers regarding laboratory results and interpretation. | | | | | | | | |  | | | | | | | | | | |  |
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|  | I have observed that the above-named employee has demonstrated competency in providing care and/or other services for the typical age ranges of patients as designated above. | | | | | | | | | | | | | | | | | | | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | I have observed that the above-named employee requires further education to provide care and services to age ranges indicated. Scheduled Date of Re-review: | | | | | | | | | | | | |  | | | | | |  |
| ► |  |  |  |  |  |  |  |  |  |  |  |  | ► |  |  |  |  |  |  |  |
| *Evaluator's Signature* | | | |  | | |  |  |  |  |  |  | *Evaluation Date* | | |  |  |  |  |  |